

Professional Development Units with Salmon Watch

Learning Standards:

- During your time with Salmon Watch, your activities will connect to two learning standards for Professional Development Units – *resources*, where you prioritize a variety of resources to meet specific learning outcomes for your students, and *learning design*, where you determine how to integrate new content into your classroom and the field.
- At the completion of your field trip, you will be given your first PDU certificate, stating how many hours you have completed through your work on integrating in-classroom curriculum and participating in the field trip. Additional PDUs are available upon completion of your Service Learning Project.

How you're meeting these standards:

- **Curriculum:** By determining the effectiveness of a variety of curriculum resources in your classroom and deciding which to use, you are meeting the requirements of the *resources* learning standard. Considering what is needed to achieve the intended learning outcomes for students and prioritizing relevant pieces of curriculum allows you to further develop your resources skills.
- **Field Trip:** By integrating new content in the form of activities and field work into your classroom, you are meeting the requirements of the *learning design* learning standard. Considering what is needed to transfer learning to practice by having students collaborate on experiments, inquire and observe information, and analyze data allows you to further develop your learning design skills.

What's next?:

- **Service Learning Project (SLP):** Additional PDUs in the *learning design* standard are available for time spent on the Service Learning Project. The expectation for the learning design standard is that the SLP must be a hands-on, community project that displays students' care for and knowledge of salmon. These additional PDUs are reserved for educators that move their teaching out of the classroom to support and engage communities outside of their school.

Developing a stewardship experience allows you, as an educator, to further put to practice what your students have learned in the field. Educators take their field trip experience and allow it to inform decisions about problem solving in their community. Establishing a Service Learning Project with students allows educators to develop conservation skills, transform sustainability practice, challenge attitudes and beliefs, and inspire action amongst their students.

- Support is available for your Service Learning Project. Reach out to your field trip coordinator if you need advice, resources, or other assistance.
- Make sure you use the supplied log to keep track of the hours spent on your Service Learning Project. Take pictures of your classroom working toward your SLP goal, short videos of students, and keep detailed descriptions of your project for credit.
- Once we receive your logged hours, an additional certificate will be awarded for the PDUs completed during your SLP.