

Teacher Responsibilities

- -Please be prepared to check your email in August and beyond for updates and information, equipment exchange process, and links to online program resources that you'll need.
- -Sign up for a fall field trip date. See email from Program Manager in May/June.
- -Visit the site of your field trip (optional).
- -If any parents or anyone else you know are interested in teaching a field study station, let Nick know ASAP at nicholas@worldsalmoncouncil.org. We will have a volunteer training session on September 21st for any interested individuals.
- -Incorporate the Salmon Watch curriculum in your classroom lessons as appropriate for your class/subject.*
- -Have your students complete a Pre-Program Assessment.*

Pre-Field Trip:

- -Order a bus and substitute teacher (if needed) as soon as possible.
- -Sign and complete a liability waiver/photo consent form for yourself, AND for all of your participating students. Parents must sign forms for participants under 18—these forms must be completed and collected by the day of your Salmon Watch field trip.*

Reminder: Please keep your trip to under 40 students.

- -Prepare a short field trip agenda (see your training packet for examples) to provide to your field trip Volunteer Educators. Please have this ready to send over to your volunteers ONE WEEK PRIOR TO YOUR TRIP. Your agenda should include contact info for yourself.
- -Review Field Trip Station Procedures & Activity Guides (if you want to integrate specific lessons into the field trip and/or bring field lessons back into the classroom).*
- -Invite parents to accompany students on your field trip as chaperones (if possible).
- -Arrange a time with Nick to pick up/return your field trip equipment.
- -Discuss proper field trip behavior, attire and safety protocol with students prior to field trip.

Post-Field trip:

- -Compose thank you cards promptly to field trip Volunteer Educators. Please mail back to WSC within one week of your field trip.
- -Consider using the StreamWebs Data Collection Lessons in your post-field trip instruction.*
- -Engage in a Service Learning Community Project at some point during the school year. Nick will provide information and support for these projects.
- -Complete an online program evaluation.*
- -Have your students complete a Post-Program Assessment.*
- -Attend a fun and festive Salmon Watch celebration party (date & location TBA)!
 - *Materials available online at https://worldsalmoncouncil.org/salmonwatch-resources/.