



Student Field Trip Evaluation

Field Trip Date _____

Name _____ Grade / Class _____

School _____ Teacher's Name _____

We hope that you enjoyed your Salmon Watch field trip! Your feedback is appreciated – thank you!

1. Did you see any salmon on your field trip? Yes No About how many? _____

2. Had you ever seen salmon in a stream before this field trip? Yes No

3. The name of a salmon nest is:

- A. Parr B. Smolt C. Redd D. Drey

4. Why are salmon so important to the entire ecosystem?

5. The aquatic insect that makes a protective case out of silk, sand, twigs and small gravel is:

- A. Stonefly B. Mayfly C. Caddisfly D. Dragonfly

6. What is one other thing you learned about macroinvertebrates on your field trip?

7. Oxygen is as essential to life in water as it is to life on land. What can affect Dissolved Oxygen levels?

8. What is one other thing you learned about water quality on your field trip?



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9. Healthy riparian areas do which of the following: *(can circle more than one)*

- A. Increase erosion
- B. Provide shade for aquatic and terrestrial animals
- C. Soak up water
- D. Increase water pollution
- E. Provide food

10. What is one other thing you learned about riparian zones on your field trip?

11. Which field trip station was your favorite? *(please circle one)*

Salmon Biology | Macroinvertebrate Identification | Water Quality Testing | Riparian Zone Observation

12. Why was that your favorite station?

13. What was your favorite field station activity?

14. From what you've learned, how do different factors (e.g. temperature, riparian zone, trees, tree canopy, aquatic insects, people, etc.) work together to contribute to salmon habitat and ecosystem health?

15. What can you do personally to help keep our rivers, streams and watersheds healthy?

16. What types of outdoor activities do you like to do?
